

Improvement Goal:

All Students will read and comprehend a variety of genres and informational text, as well as communicate ideas through writing.

Expectation(s) for Student Learning:

- All Students will read with fluency.
- All students will comprehend written text
- All students will communicate ideas through writing.
- All students will use technology research tools to locate, evaluate, and collect information in order to process data and report results.
- All students will use a variety of media and formats to collaborate, publish, and communicate information and ideas effectively to multiple audiences.

Target Participants:

All students in the Hobart Middle School

Target Groups:

Males (black males consistently lower)

Free and reduced (lower all levels)

Special Education (much lower all levels)

Interventions:

1. All students will write across the curriculum using various styles for different audiences and purposes.
2. All students will increase comprehension skills by using reading skills and/or strategies through a variety of texts across the curriculum.
3. All students will increase comprehension through guided and independent reading across the curriculum.

Evaluation:

ISTEP

Checklist/Rubrics

Textbook writing assessment

-SRI

-SPI

-Pivot

-rSkills

-xSkills

-Springboard embedded assessment

-CFA's

-Portfolios

-PSAT

-Curriculum Maps and Pacing Guides

Target Area of Improvement-Language Arts-Fluency, Comprehension, Technology, Communication

Actions	Schedule	Responsibilities	Monitoring	Resources
<p style="text-align: center;">Intervention:</p> <p>1. All students will write across the curriculum using various styles for different audiences and purposes. Students will use a focused writing rubric to guide writing. Close Reading/Annotation – Students will receive instruction and practice the skill of close reading, questioning and marking the text. -Yohan’s Close Reading and Graphic Organizers</p> <ul style="list-style-type: none"> • Yohan’s Thinkmarks • Yohan’s Close Reading Marks for Breaking Down a Text • SOAPSTone (Speaker, Occasion, Audience, Purpose, Subject, Tone) • TOULIN Model (marks for breaking down a text) • Yohan’s Editing Marks (Revisions and Editing An Essay) 	2012-2017	Language Arts Teachers All Teachers	-ISTEP -Teacher Created -Formal Scales -Pivot -Google Apps Classroom -Portfolios	<ul style="list-style-type: none"> -Computers -Training -Chrome Books -Simple six teacher resources -Six Traits resources -Grade level prompts -Graphic organizers -Software -Professional development -PIVOT --Google Apps -Scope Magazine -Professional Development Catalog Calendar -Google Apps -Troove -The Revision Toolbox, Second Edition: -Teaching Techniques that Work by Georgia Heard -Teaching Argument Writing, Grades 6-12 by George Hillocks Jr. -Falling in Love with Close Reading: Lessons for Analyzing Texts and Life by Christopher Lehman, Kate Roberts, and Donalyn Miller -They Say / I Say: The Moves that Matter in Academic Writing by Gerald Graff -Argue with Me: Argument as a Path to Developing Students Thinking and Writing by Deanna Kuhn -An Illustrated Book of Bad Arguments by Ali Almosaw
<p>Guided Writing-L.A. Students will use graphic organizers as a prewriting, organizational tool.</p>	2012-2017	Language Arts Teachers	-Classroom Observation	<ul style="list-style-type: none"> -Graphic Organizers -Computers -Software -Professional development -Scope Magazine
<p>Independent Writing-L.A. Students will write and revise independently in a variety of genres.</p>	2012-2017	Language Arts Teachers	-Teacher assessment, student writing sample (or samples)	<ul style="list-style-type: none"> -Computers -Training -Laptop lab -Simple six teacher resources -Six Traits resources -Grade level prompts -Graphic organizers -Software -Professional development

				-Springboard --Expert 21 -Scope Magazine
Independent Writing- L.A. Students will compare elements in works of literature.	2012-2017	Language Arts Teachers	-Teacher Assessment	-Textbooks -Novels -Electronic media -Software -Springboard -Scope Magazine -Expert 21

Target Area of Improvement-Language Arts-Fluency, Comprehension, Technology, Communication

Actions	Schedule	Responsibilities	Monitoring	Resources
Independent Writing-Science Students will write independently on a current science topic using a writing model	2012-2017	6,7,8 grade science teachers	-Writing Rubric, -ISTEP	-Science magazines and/or articles -6+1 Writing Traits -Professional development -Smekens -Constructed Response
Writing –Social Studies Students will use note taking, outlining, and summarizing skills.	2012-2017	6,7,8 grade Social Studies teachers	-Classroom generated assessment	- <i>Strategies That Work</i> by Marzano
Social Studies Students will use advanced organizers such as Venn Diagram, graphs, maps, webbing, etc.	2012-2017	6,7,8 grade social studies teachers	-Classroom generated assessment	- <i>Classroom Instruction That Works</i> by Marzano -Professional development
Writing-PLTW Students will write about their presentations using a predetermined trait.	2012-2017	6,7, and 8 th PLTW teachers	-Classroom assessment	-Professional development
Writing-World Lang. Students will complete a writing assignment based on a predetermined Writing Trait in the target language (French and Spanish).	2012-2017	8 th grade W.L. teacher	-Classroom assessment	-Professional development
Writing-Art Students will strengthen writing and editing skills through critiquing art work	2012-2017 Twice per rotation	6 th and 8 th grade Art teacher	-Classroom assessment	-Professional development

Target Area of Improvement-Language Arts-Fluency, Comprehension, Technology, Communication

Actions	Schedule	Responsibilities	Monitoring	Resources
<p>Intervention: All students will increase comprehension skills by using reading skills and or strategies through a variety of texts across the curriculum.</p> <p>Vocabulary Development-L.A. Students will increase their understanding of academic vocabulary in context of language arts instruction.</p>	2012-2017	Language Arts teachers All teachers	-Teacher assessment, -ISTEP -SRI -PIVOT -xSkills/rSkills -SPI	-Teacher developed lists - <i>Building Academic Vocabulary</i> by Robert Marzano -Professional development -Word Wall -Love with Close Reading: Lessons for Analyzing Texts and Life by Christopher Lehman, Kate Roberts, and Donalyn Miller by Ralph Fletch
Vocabulary-FACS Students will increase vocabulary using recipe terms.	2012-2017	6 th grade FACS teacher	-Classroom assessment	-Building Academic Vocabulary -Professional development -vBrick
Vocabulary-Physical Education Students will be introduced to health vocabulary with definitions and correct usage	2012-2017	7/8 th PE Teachers	Testing	-Current Health Magazine II -Building Academic Vocabulary -Professional Development -Word Wall
Vocabulary-Music Students will be introduced to music vocabulary with definitions and correct usage	2012-2017	Music Teachers	Testing/Quizzes	-Building Academic Vocabulary -Professional Development -Word Wall
Vocabulary-PLTW Students will increase their vocabulary through focus on related curricular area terms	2012-2017	6-8 th grade PLTW teachers	Classroom Assessments	-Building Academic Vocabulary -Professional Development -Word Wall
Vocabulary-Word of the Week Students will increase their vocabulary sight word knowledge and usage.	2012-2017	All Staff	Classroom Activities	IDOE vocabulary list

Target Area of Improvement-Language Arts-Fluency, Comprehension, Technology, Communication

Actions	Schedule	Responsibilities	Monitoring	Resources
Vocabulary-Art Students will learn appropriate Art vocabulary for each grade level.	2012-2017 Each rotation	6,7,8 grade Art teacher	-Classroom assessment -Quizzes	-Building Academic Vocabulary -Professional development -Word Wall
Intervention: All students will increase comprehension through guided and independent reading across the curriculum. Integrative Reading-L.A. Students will listen to a read aloud of a variety of texts such as poems, articles, and books. Students will use a variety of strategies such as paired reading, small group reading, modeling, strategic questioning, pre-reading and academic vocabulary study, and literary responses.	2012-2017	Language Arts Teachers All teachers	-Teacher Assessment	- <i>Strategies That Work</i> by Stephanie Harvey -Trade novels -Literature books -Various texts -Graphic organizers -Professional development -PIVOT
Guided Reading-L.A. Students will increase reading comprehension through teacher modeling (fluency); electronic media, and classroom instruction.	2012-2017	Language Arts teachers	-Teacher assessment -Classroom observation	-Textbooks -Newspapers -Trade books -Novels -Other reading materials -Electronic media -Software -Professional development

Target Area of Improvement-Language Arts-Fluency, Comprehension, Technology, Communication

Actions	Schedule	Responsibilities	Monitoring	Resources
Guided Reading-L.A. Students will increase comprehension through pre-reading discussions that connect student's prior knowledge to materials being read.	2012-2017	Language Arts teachers	-Teacher Assessment -ISTEP -SRI --xSkills/rSkills -SPI -PIVOT	-Textbooks -Newspapers -Trade books -Novels -Other reading materials -Internet projector -Newsela

Guided Reading-L.A. Students will use graphic organizers to compare and contrast when reading narratives.	2012-2017	Language Arts teachers	-Teacher Assessment -ISTEP -SRI -PIVOT -xSkills/rSkills -SPI	-Textbooks, newspapers, trade books, novels, other reading materials, graphic organizers, LED projectors, laptops, software, professional dev. -Read180 -Expert21 -Springboard
Interactive Reading-L.A. Students will read, discuss, and analyze various genres in literature.	2012-2017	Language Arts teachers	-Teacher Assessment -ISTEP -SRI -PIVOT -xSkills/rSkills -SPI	-Classroom libraries, school libraries, personal libraries. -Prezi
Independent Reading-Science Students will read independently on current science topics. Guided Reading-Science Students will do guided reading, summarizing, generating questions, using graphic organizers, and identifying similarities and differences. Reading Writing - Science Students will complete a scientific research project.	2012-2017	6,7,8 grade Science teachers	-Teacher Assessment	-Science magazines with current topics -Internet article
Health- Students will read aloud in class.	2012-2017	6,7,8 grade PE teachers	-Classroom Assessment	-Current Health Magazine II
Reading - Music Students will read music material out loud and discuss information.	2012-2017 once every rotation	Music teachers	-Classroom assessment both written reports/responses and verbal discussion	-Music Alive Magazines, Music books

Reading - World Language

Actions	Schedule	Responsibilities	Monitoring	Resources
Reading-PLTW Students will read independently their research material using technology research as well as printed material.	2012-2017	6,7,8 PLTW teachers	-Classroom assessment	-PLTW Text -Internet
Reading-World Lang. Students will participate in guided reading using relevant material.	2012-2017	6 th grade F.L. teacher	-Classroom observation	-Teacher-made material

<p>Reading - Art Students will read independently through computer research about a famous artist.</p>	<p>2012-2017</p>	<p>6,7,8 Art Teacher</p>	<p>-Lab Work -Teacher Generated Rubric</p>	<p>-DVD -internet -computer program (PowerPoint) -Chrome Books</p>
<p>Facs Students will be able to increase vocabulary related FACS Terms: (ie..laundry care, recipe, consumer economics, childcare, clothing, etc)</p>	<p>2016-2017</p>	<p>FACS</p>	<p>Formal and informal classroom assessment</p>	<p>-Professional Development</p>